

(4)

Code No. : B-408(A)

Roll No.....

Total No. of Questions : 05

Total No. of Printed Pages : 04

- (vii) He can read English.
(Change into interrogative)
- (viii) How beautiful is night!
(Change into assertive)
- (ix) Nobody was absent.
(Change into affirmative)
- (x) When can their glory fade?
(Change into assertive)
- (xi)do you live? (Add a question word)
- (xii) They like you. (Change into negative)
- (xiii) He was so tired that he could not stand.
(Change into a simple sentence)

Unit-V

Q-5. (a) Write a conversation between a mother and her son/daughter, the topic being " Buying a Mobile Phone". (5)

OR

Write a report on 'Plantation Programme' organized on the World Environment Day by your college.

(a) Write a letter to your friend describing your favourite hobby. (5)

OR

Write an application to the Registrar of your university inquiring him about the details of new courses.

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Annual Examination - 2017

BCA - I

ENGLISH

Paper - I

COMMUNICATION SKILLS

Max.Marks : 50

Min.Marks : 20

Time : 3 Hrs.

Note : Attempt all questions.

Unit-I

Q-1. (a) Correct the spellings of the following words : (any four) (2)

- (i) Digitle (ii) Bite (iii) Tampleit
- (iv) analoge (v) boofer (vi) Serf

(b) Make sentences using the following words : (any three) (3)

- (i) Snapshot (ii) e-mail (iii) portal
- (iv) delete (v) download

(c) Match the following words in List 'A' with their meanings definitions in the list 'B' : (5)

List 'A'

List 'B'

- | | |
|---------------|--|
| (1) broadcast | (1) to detect, trace and eliminate errors in computer programmes |
| (2) screen | (2) Disc Operating System |
| (3) debug | (3) A single message addressed to all nodes on a network |
| (4) DOS | (4) On screen pictures that symbolize various commands |
| (5) Icons | (5) The surface of a monitor on which information can be viewed |

(2)

Code No. : B-408(A)

Unit-II

Q-2. (a) Make complex sentences : **(any three)** (3)

- (i) Who wrote Shakuntala? Can you tell me?
- (ii) This is the school. I was taught here.
- (iii) He was sick. He remained at home.
- (iv) You must hurry. You will miss your train.
- (v) He is old. He cannot walk.

(b) Complete each of the following sentences by using subordinating conjunctions given below : **(any three)** (3)

- if , though, although, even if.
- (i)it rains, I shall come.
- (ii)I were you I would do it at once.
- (iii)you studied hard you could not pass this exam.
- (iv)I am poor, I am honest.
- (v) I would not do it.....you'll pay me.

(c) Put the units together in the right order to make correct sentences: **(any four)** (4)

- (i) he, qualification, no, had.
- (ii) a, fine, dinner, gave, he, us.
- (iii) his, all, know, failure, of , we.
- (iv) found, guilty, they, her, murder, of.
- (v) stole, purse, the, a, thief.
- (vi) told, story, Prachi, us.

Unit-III

Q-3. (a) Fill in the blanks with correct forms of the verbs given in the brackets: **(any five)** (5)

- (1) Children.....to play cricket. (love)
- (2) The Earth.....round the sun. (move)
- (3) She.....a novel since morning. (read)
- (4) Water.....at 100 °C. (boil)

(3)

Code No. : B-408(A)

- (5) He.....a snake yesterday. (kill)
 - (6) I usually.....sugar in my tea. (not take)
 - (7) The Aryans.....nature.
- (b) Fill in the blanks with modals appropriate to the meaning indicated in brackets : **(any three)** (3)
- (1) This book.....be very useful. (probability)
 - (2) Children.....obey their parents. (duty)
 - (3) It.....rain tomorrow. (possibility)
 - (4) I.....swim across the river when I was young. (ability in the past)
 - (5)you live long! (wish)
- (c) Fill in the blanks in the following sentences with the proper forms (gerund/infinitive) of the verbs given in brackets : **(any two)** (2)
- (1) I am tired of.....(wait)
 - (2) The boys are anxious.....(learn)
 - (3) Birds love..... (sing)
 - (4) I like..... (read) poetry.

Unit-IV

Q-4. Do as directed : **(any ten)** (10)

- (i) People always admire this picture. (Put into the passive form)
- (ii) The police gave me a reward. (Put into the passive form)
- (iii) Mohan said, "We are very late". (Change into indirect speech)
- (iv) He said to me, " You should do your duty". (Change into indirect speech)
- (v) Everyone wishes to live long. (Change into interrogative)
- (vi) It is a very delicious meal. (Change into exclamatory sentence)